



Corryong College

Keeping In Touch

20TH December, 2017

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Dear Parents/Guardians, .

This year feels as though it has raced through to the end! With the closing weeks and days, we have had many great activities in ensuring the end of the year was just as much of a hit as the beginning. From games of chance in the junior secondary rolling the dice for a go at scoring a piece of chocolate, to the Christmas wrapping fashion parades of the upper primary and to the F-4's that celebrated their win with Walwa Primary School on their great efforts during the "Walk to School" program. It has been a great last couple of weeks filled with plenty to do and little helpers closing down the classrooms as we prepare for the Christmas break clean up. At the later end of the secondary year levels, Year 12's anxiously received their study scores. For all year 12s, it is difficult to receive a number of which is potentially an indication of their 13 years of schooling.

In light of knowing that the release of Year 12 study scores comes with either students' hearts soring or others struggling with their result, I like to refresh my memory and seek new research, around supporting students and their families around this daunting process. We, unlike many schools, are lucky to have a brilliant careers advisor whom meets with our students to guide their next steps beyond their secondary education. However, often and welcomingly, I have incidental conversations with either happy or worried parents in regards to their child's opportunities.

An article I read, of which I cannot come to a conclusion of dispute or agreeance. By no means, do I state the following as an expectation to believe in statements provided but only as a question to all as a personal reflection on your beliefs around the weight of Year 12.

The article, rightly so, states the pressures that Year 12 students behold during their short, highly compacted Year 12 or Unit 3/4 course studies, as does their families and their teachers. Within the article and research around, arguments ranged from society putting too much pressure on Year 12's to achieve, to the evident demands to be more educated, opposing this pressure is the supposed 'commonplace for people to tell Year 12 that their results don't matter'. As one who loves to learn, promotes learning, and continues to learn, I would say, it does matter on many levels and yes, it's tough! Studying and learning takes effort and persistence. I believe the results do matter however, what wasn't said was that the results for each individual can differ so heavily from one student to the next. By this I mean, and I use myself as an example so to not offend any others, going through high school I struggled to read quickly and grasp content on my first read, therefore it took me longer than my very well read peers as I read most text numerous times, asked my amazing English teacher to re-read my essays that I had rewritten over and over (based on her recommendations), my analysis of history was everywhere I turned in my house. I worked very hard and did well. However, it still didn't get me into the university I had hoped I would attend. Alternative routes had to be taken. Some of my peers didn't get into university at all; alternative routes had to be taken. They relate their results to the effort they put in. Others got around the average state level or below, however some of them were proud of themselves, and rightly so, for sticking to their guns, learning what they could and completing their Year 12 studies. There is always a great life after Year 12, as there is with any other chapter you open and close as you go through life. The difference is, if the desired result wasn't achieved, how are you going to get where you want to be.... look for those alternate routes and learn from your past experiences. If the result that you desired wasn't there, reflect on it; was it effort, lack of understanding? How can you get some assistance in picking up this number so you can get where you want to be. Or on the other hand; if it came easy, you must question, am I actually challenging myself enough? To give a conclusion to the argument is extremely hard. One thing I do know, that our Year 12's this year have made some great achievements that reflect high results, and some that reflect brilliant persistence of which they should be proud of. I wish them all the best and look forward to hearing of their next chapters.

As this year draws to an end, I would like to thank everyone for their great support and contributions to the college. I would specifically like to thank a few groups of people that have really made 2017 a great success.

Firstly, to all the students; thank you for your great efforts that you put into your own learning and moreover, to whole school pride. I am so very proud of all the events you have coordinated and participated, as well as the support you all have for your

To our Parents Club and School Councillors; it is with your support that we ensure all actions are student focused and that we have the support to continue to drive school improvement. We thank you for your hours and hours of voluntary work and are so very grateful for all the activities that are supported so highly, to benefit our students.

To our all of community organisations; thank you for your assisting in funding the great array of programs, events and activities, through to resources and equipment. The community support we receive is phenomenal and so highly regarded.

And finally, thank you to all the parents who support us in classroom activities, on excursions, working bees and by supporting their own children's learning, we are very grateful for all your contributions.

As I always state; it takes a village to raise a child, and with the above gratitude stated, this is evident that these collaborative efforts really do make a difference in the lives of our students.

Best wishes to you all over this festive season. I hope you all have the opportunity to lap up that cherished time with family and loved ones. I am looking forward to a great year ahead in 2018 and seeing everyone back rejuvenated and energised.

Merry Christmas to you all!

Fran Heath

CALENDAR OF EVENTS Term 1, 2018

| | | | | |
|---------------------|---|-----------------|--------------------------------------|--|
| Mon 29th Jan | Tues 30th Students back to school Term 1 starts 2018 | Wed 31st | Thurs 1st Feb | Fri 2nd Feb |
| Mon 5th | Tues 6th | Wed 7th | Thurs 8th AFL Visit | Fri 9th Swimming Carnival |

DUX 2017

Corryong College wishes to congratulate Ava Byrne as Dux with a Tertiary Entrance Ranking of 85.30. Ava earned a Study Score of 40 in both Psychology and Health and Human Development, which places her in the top 8% of the state for these subjects. Charlotte Star is the Dux Secundus. This year has seen a 100% pass rate in both VCE and VCAL. Well done to our 2017 cohort.



Corryong College Council Meeting Dates:

The next meeting for Term 1 2018 will be held Week 4 Monday TBA

Facilities and Finance Committee Meetings will be held during the week prior to Council Meetings.

F-4 HAPPENINGS

Term

1

Commences
30th January



To all the Students at the Junior Campus have a very happy and safe Christmas and School Holidays. We all look forward to seeing you at the start of Term 1.

**MERRY
CHRISTMAS &
A HAPPY NEW
YEAR.**



The Students from Foundation/1 had a great time visiting the Day Activity Centre performing some Christmas Carols. Later they shared a yummy icy pole whilst listening to some jokes.



On Tuesday morning we were lucky enough to have Renee Carkeek From Towong Shire and Councillor Jenny Star visit our School to present our prize for winning the “Walk to School Program” (in conjunction with Walwa Primary School) for the Upper Murray Region. Both Schools received a \$250 bag of sports equipment as well as \$500 to go towards new equipment. The students from Walwa Primary School joined us for a healthy morning tea funded by the Towong Shire.





On Thursday VET Hospitality students and teachers Mrs Edwards and Mrs Learmonth took part in Barista Basics.

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|------------------------------|-----------|-------------------------------------|--|---|-----------------|
| 25 CLOSED | 26 CLOSED | 27 Judi & Rowie PM Rowie & Lorna | 28 Redel & Lee PM Riccarda Brindley | 29 Barb & Bob Brown PM Lisa Greenhill | 30 Barb & Emily |
| OP Shop Roster December 2017 | | | | | |

If you can't work your roster day? Please arrange a swap with another volunteer or call an emergency worker from the list below.

Judi Mercer 02 6076 8382 Redel Whitehead 02 6076 8232 Joanne Bennetts 0427 762 276

Teigan Klippel 02 6076 2038 Mert Bennetts (Not Thursdays) 0447 761 294 Any queries regarding the roster call Sally Permezel 60760529 or email sallypermezel@bigpond.com;

Bringing Up Great Kids is a FREE program for anyone caring for kids aged 0–12 years.

This program helps you build strong, positive relationships with your kids

Explore how what we think and feel influences how we parent our kids

Learn about how kids brains grow and work

Understand kids communicate through their feelings and behaviour

Look at what are the important messages we want to pass on to our kids, and how can we do this

Find out ways parents can take care of themselves and find help if they need it

Date: Tuesday 13/02/2018 – 20/03/2018 (6 sessions)

Time: 6pm – 7.15pm

Location: Corryong College (Junior Campus)

Cost: FREE!

Please contact Amy Paton if you are interested in attending

