



Corryong College

Keeping In Touch

4th August, 2017

P O Box 225, Corryong, Vic. 3707
Tel. No. 02 6076 1566 & 02 6076 1061
Senior Campus Fax. No. 02 6076 1650
Junior Campus Fax. No. 02 6076 1849
www.corryong.vic.edu.au
corryong.p12@edumail.vic.gov.au

Dear Parents/Guardians,

Snowy Hydro Present to our Senior Students

Corryong College students were very grateful for Snowy Hydro representatives, Stephanie Towers, Grant Hardwick and Dara Pilli presenting the great opportunities that the Snowy Hydro offers through their trainee and apprenticeships each year. The students listened attentively as they were given great advice for applying for employment. The inclusion of well presented resumes, cover letters and the importance of 'dressing for the job' were a few of elements that make great first impressions. Stephanie also discussed the options for advancements through TAFE and University also being available. It is always greatly appreciated for companies in the surrounding areas to support our graduating students as well as informing them of available opportunities.



Foundation to Year 2 students work for a better environment

Parents, teachers and our students from Foundation to Year 2 worked on Wednesday to plant trees along the Colac Colac bike path for the Planet Arks School Tree Plant Day. The kids had a great time getting their hands in the soil and working with their parents and teachers as a collaborative team to beautify our community's lovely bike path as well as contributing towards a better environment. This is such a lovely experience on the day as our students are able to plant the trees, as well as being able to see them grow as each of our students do. It's a great legacy.

Cyber Safety and Social Media Awareness

You would have noticed that nearly every week we have been adding information on areas of eSmart issues; cyber safety, social media awareness. This is in aim to educate parents, the students and the community of implication around students using devices. I would like to acknowledge the work that Stephen Learmonth is doing around ensure we are all up to date around online issues, including awareness, use, safety, and how to navigate around these to ensure your child is safe. Please let us know if there is an area you are highly concerned with and we will look into covering this in future KIT publications. We are working on creating information evening for parents, students and the community, however we want this to be as powerful and informative as possible and therefore, taking the time to get the right people and the right

Faulty Towers delivers again.

Congratulations to the hospitality students and their hardworking teacher, Helen Marshall, who delivered a beautiful High Tea that included an array of delicious hors d'oeuvres from Persian Walnut & Bean Pate, Mini Asian Pork Tortillas, Spiced Gingerbread with dried Fruit Compote, just to mention a few. It was great to see the community supporting our great hospitality students as they worked busily to impress their guests and increase their industry practice. Thanks to Leonie Wilson, who is always in the kitchen to help out. The hours, all those involved in organising, preparing, delivering and cleaning up after, is a great tribute to our college.



2017 Parent Opinion Survey

Just a reminder to keep an eye out for the Parent Opinion Survey which will come out to selected families through the automated system. As this will occur online, school computers will be made available to parents. Please read through your documentation and get in contact with the school, should you have any questions. Remember, we value parents responses and make future goals based on the outcomes of the survey. We thank you in advance for your participation.

Wishing you all a great week ahead!

Fran Heath
Acting Principal



CALENDAR OF EVENTS

Term 3, 2017

Mon 7th	Tues 8th	Wed 9th Skiing X-Country Outdoor Ed Fit2Drive Year 11	Thurs 10th Skiing X-Country Outdoor Ed	Fri 11th Hume Boys Netball
Mon 14th	Tues 15th Maths Competition	Wed 16th Shooting Team Wodonga	Thurs 17th Family STEM Night 7pm-9pm Year F-12 District Athletics Carnival	Fri 18th
Mon 21st	Tues 22nd	Wed 23rd	Thurs 24th	Fri 25th

Important Dates – VCE Semester Two 2017 (SACS, SATs, Exams, Excursions)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7-11 Aug		<div>11 PSYCH – SAC 1</div> <div>PD&T – O1?</div> <div>INDO – SAC 1</div>	<div>11 Excursion</div> <div>Fit2Drive</div> <div>(8:50am-3:15pm)</div> <div>Tallangatta</div>		
14-18 Aug				<div>12 Fur. Maths</div> <div>Measurement</div> <div>Geometry</div>	

Reminder; Year 11 VCE classes will not run next Wednesday 9th August as students are to attend the Fit2Drive program in Tallangatta. This is run during school hours. Yellow forms need to be returned ASAP. Year 11 VCAL students may attend, but as this is an SBA day, student will need to arrange with their employers if they wish to attend F2D.

After school classes for Week 4; Monday 11 Psychology, Tuesday Maths, Thursday 12 English and 11/12 Maths, Friday H&HD.



Corryong College Council Meeting Dates:

The next meeting will be held **Week 4 Monday 7th August or Week 5 Monday 14th August TBA**
Facilities and Finance Committee Meetings will be held during the week prior to Council Meetings.

OP Shop Roster July 2017

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
7 Di Brennan Loran & Sam	8 Rowie & Ann Rowie & Lorna	9 Judi & Rowie Rowie & Lorna	10 Sam Pryse Sally Permezel	11 Sacred Heart School Kelly Jarvisl	12 Dee Lebner
14 Di Brennan Lorna & Sam	15 Rowie & Ann Rowie & Lorna	16 Judi & Rowie Rowie & Lorna	17 Redel Whitehead Kate Butler	18 Sharyn Nankervis Isobel Crawford PM Lisa Greenhill	19 Barb & Emily Kiebat
21 Di Brennan Lorna & Sam	22 Rowie & Ann Rowie & Lorna	23 Judi & Rowie Rowie & Lorna	24 Meredith Higman Sarah O'Connor PM Kimb Heycox	25 Petrina Hewitt Kelly Jarvis	26 Lee Learmonth

If you can't work your roster day? Please arrange a swap with another volunteer or call an emergency worker from the list below.

Judi Mercer 02 6076 8382 Redel Whitehead 02 6076 8232 Joanne Bennetts 0427 762 276
Teigan Klippel 02 6076 2038 Mert Bennetts (Not Thursdays) 0447 761 294 Any queries regarding

AM = 10—12.30

PM = 12.30—3.30

F-4 HAPPENINGS



BREAKFAST CONNECT CAFÉ

When: Every Wednesday

Time: 8.45—9.00am

It was great to see so many smiling faces at Breakfast this week. All students welcome

Library Timetable for Term 3

F/1 Byrne - Tuesday

F/1 Lebner - Friday

2/3 Leitch - Friday

2/3 Heycox - Wednesday

G4 Carkeek - Wednesday



Breakfast



BUS NOTES

Just a reminder that we need written confirmation as to any changes in your child's bus travel.

BOOK WEEK COSTUME IDEAS (Monday 21st—Friday 25th August)



Canteen

CHANGES TO THE CANTEEN MENU

Monday, Tuesday and Wednesday there will be no hot food available from the canteen. There will still be rolls, sandwiches and Salad Tubs with cold chicken or ham (available to order all week)

Thursday is Pasta Day which is Carbonara or Spaghetti (alternating weeks)

Friday Pizza \$2.50 Chicken nuggets and salad tub \$4 Chicken Chilli wraps \$5



We are once again collecting Earn & Learn stickers at School. When you shop at any Woolworths store you can collect stickers. There will be a cardboard 'Earn and Learn' box in the Office to place the stickers. The more stickers we collect the more sports equipment the school will receive.



On Wednesday students from Foundation to Grade 2, parents and friends spent the morning along the bike path at Colac Colac to plant trees for Planet Arks School Tree Day. What a glorious day it turned out to be, not a cloud in the sky. School tree day teaches students from a young age how to care for and protect the natural environment and learn about the important role nature plays in life. The students had a wonderful time.

A big thanks to Cathy Ross who was instrumental in organising the day.





Corryong College students have expressed interest in celebrating their artistic creativity. Next Monday, the 7th August our students will show their interest in the arts through an array of colour and dress to brighten our winter days and highlight the fun of creativity, imagination and performance! Dress-up in rainbow colours, country clothes and/or costumes.

The action of dressing up will mean that you are contributing to a day of performance art. This kind of display was called “Arts Happening” during the era of the 1950’s to 1970’s. You all will be the visual performance that is highlighting your great support of the arts here at our college. Get involved in the fun and visual display.

So students of Corryong College do you want an Arts Day? Dress for the Arts Monday 7th August!

Thank you Miss. Baker, Arts Co-ordinator.



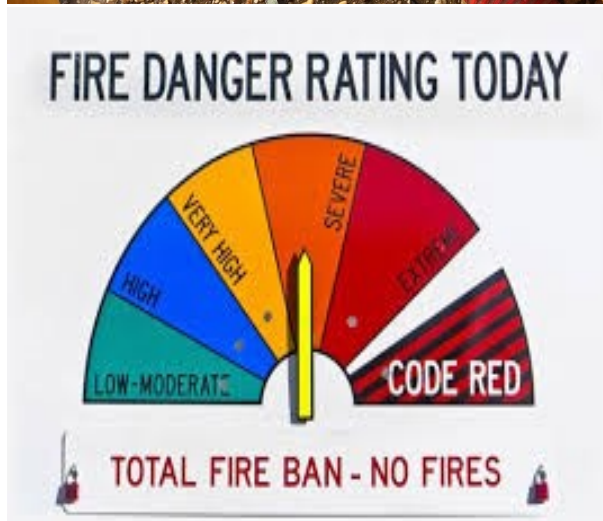
Year 5 and 6 SAKG

What initially started out as constructing planting boxes out of old wooden pallets has ended up with some new and, almost, finished outdoor furniture. Over the past few weeks, of both this and last term, students in Years 5 and 6 have been constructing outdoor furniture using wooden pallets donated by local business.

The students designed two different variations of furniture. The first being a picnic table type of setting while the second was more of an ottoman style. Under the guidance of Kay Laverty, our SAKG Garden expert and Jim Dryden our construction manager, the students have produced three sets of furniture that will eventually make their way into a garden being constructed between the Hub and the play equipment. This garden will also contain some bush tucker type plants, which will be planted in above ground planters being purchased by Parents Club. While the furniture isn’t quite finished, it should only be a few weeks before it is established along with the garden.

We would like to thank Walker’s Sawmill, Corryong Building Supplies and Agmate for their generous donations of wooden pallets and Parents Club for purchasing the planter boxes. More news in a few weeks!





Last week our CFA students spent the day at Tallangatta. They learnt all about boosting, drafting from a lake and many other Team building exercises.



This is part of an interesting article that appeared on the Common Sense Media website. The author, Christine Elgersma works on learning and social media app reviews and parent talks as Senior Editor, Parent Education, at Common Sense Media. To read the complete article go to: <https://www.common sense media.org/blog/the-facts-about-online-predators-every-parent-should-know>? or email me at learmonth.stephen.m@edumail.vic.gov.au and I will email you the link.

The Facts About Online Predators Every Parent Should Know

Talking to children and teens about online predators gives them the tools they need to handle themselves in a web-based world. By Christine Elgersma 7/25/2017

Every parent worries about online predators at some point. And while it's smart to be cautious, the facts show that it's actually fairly rare for children to be contacted by adult strangers seeking sexual communication. Of course it's natural to be concerned when your child goes into an unknown world. But instead of acting out of fear, arm yourself with the facts so that you can help your children be smart, cautious, and savvy. If the concerns below ring true, use some of these strategies to be proactive in protecting your children -- they'll make your child safer and help you feel a lot better.

The concern: *Every time I read the news, it feels like there's an article about some creep contacting a child in a game.*

The strategy: More than inspiring fear in our children, we want to arm them with information. So when you talk to your child, tell them there's a chance someone could approach them online to get personal information, exchange pictures, and/or meet in person, and it might be someone who feels like an online friend. It's not the norm, and it's not a reason to be afraid all the time. It's simply a reason to be aware and know that if someone starts asking for personal information or talking about sexual stuff, it's time to get help from an adult.

The concern: *I can't keep up with all of the media my child is into, so I don't know what games and apps to keep my eye on.*

The strategy: First, stay on top of what your child is doing online by asking them which apps, games, and other tech they use. If they're on social media, friend or follow them. Set rules about times and places for device use -- for example, banning phones and tablets from bedrooms. Find out how they chat -- is it through an app or through their phone's SMS texting? (If they're using an app, it won't be easy for you to see it, so ask to do occasional spot checks.) Make rules around who they can chat with -- for instance, only people they know in real life. If your child's a gamer, use these questions to probe deeper: Do you like multiplayer games -- and why? Do you chat with others while you're gaming? What's been your experience so far? What would you do if someone you didn't know contacted you? Help them set privacy settings to limit the contacts in their games. *(If your not sure what apps and/or games are suitable for children then go online to the Office of eSafety Commissioner – Education Resources – iParent and read what they say.)*

The concern: *I don't even understand how this works -- does an adult pose as a child, then ask to meet?*

The strategy: We often tell children not to talk to strangers or share personal information, but a child's online relationships can feel just as real as their offline ones. So before they start chatting with anyone online, children need to know some basic digital citizenship and online privacy information. For instance, children should never share a phone number, address, or even last name with someone they've never met. Also, sharing sexy pictures or being overtly sexual online leaves an unwanted legacy, with or without creepy adults, so we need to teach children about being mindful about their digital footprint. Plus, having nude pictures of a minor -- even if you *are* a minor -- is against the law and teens can get into legal trouble as a result. Finally, it's important to teach children that if someone is asking a child for sexy pictures or chat, that person is not a friend, no matter how cool or understanding they seem.

The concern: *How would I even know if this is happening to my child if they don't come out and tell me?*

The strategy: The tricky part is that most tweens and teens withdraw and are sometimes secretive; it's part of their development. If, however, you notice these in the extreme, for example if your child withdraws and becomes secretive around a device like hiding the screen, clicking from a window suddenly, it could be an indicator. That's a concern -- no matter the reason. Spot checks on the devices your child uses to monitor for sexy posts and pictures and knowing some lingo can help, but open communication -- without accusation or overreaction -- is usually the most effective.

The concern: *This already happened to my child, and I don't know what to do next.*

The strategy: First, don't panic. Instead, gather evidence: Take screenshots, save communications, and so on. Talk with your child about the details without making them feel like it's their fault or that they're in trouble. Then report it to the platform or service your child is using, block the person, and find the reporting features on other apps and games your child uses together. Finally, contact the police. Even though it may seem like a one-time thing, that it's over, or you don't want to make it a big deal, it's best to let the authorities know in case the person is a known offender and to prevent them from doing it to other children.

Careers @ Corryong College P-12

What is coming up for students over the next couple of months.....

- **Working on Career Action Plans (CAPS)** Year 9-12
- **University Open Days** Year 11-12
- **Tertiary Course Selections** Year 12
- **Job Ready Sessions** Year 11-12
- **Resume Writing** Year 11-12

VTAC KEY DATE REMINDERS

Applications for 2018 entry

Open – 7 August 2017 at 9am

Close – 28 September 2017 at 5pm

Special Entry Access Scheme (SEAS)

Open – 7 August 2017 at 9am

Close – 10 October 2017 at 5pm

VTAC Scholarships

Open – 7 August 2017 at 9am

Close – 13 October 2017 at 5pm

Change of Preferences

Open – 7 August 2017 at 9am

Close – 20 December 2017 at 12noon

VTAC FAQs

How many courses can I apply for, and how should I order them?

You may apply for up to 8 preferences. You should order them from what you would most want – your dream course – down with a safety-net course last.

Make sure you have Plan A, Plan B and even Plan Z course preferences!!!

Preferences	Courses
1 Dream	
2 Dream	
3 Dream	
4 Realistic	
5 Realistic	
6 Realistic	
7 Realistic	
8 Safety-Net	

How do I apply?

Applications to VTAC are made on-line on the VTAC website. There are no paper applications. The online application service can be accessed at www.vtac.edu.au

What is a CSP course?

A CSP course is a Commonwealth Supported Place and students pay part of the cost of their courses whilst the government pays the major part of the cost. All Australian and New Zealand citizens and Australian Permanent Residents can apply for a CSP course.

What do the course codes mean?

In the VTAC Guide, all CSP and Government-funded TAFE course codes end in "1", which means you can choose study first and pay later, while local Full-Fee course codes end with "2". Type "3 and 4" courses codes do not apply to secondary school leavers.

What if I do not have the prerequisite subjects or meet the extra requirements?

A course preference will be disregarded by the course Selection Officer if an Extra Requirement has not been satisfied or you do not have a pre-requisite subject.

Are the Clearly-In Ranks and ATAR the same every year?

No. You should use Clearly-In Ranks from previous years only as a guide to the relative level of difficulty of gaining entry into a particular course. It is important to realise that Clearly-In-Ranks are always subject to fluctuations as a result of pressures of supply and demand and therefore accurately predicting future entrance scores is not possible.

What is SEAS?

SEAS (Special Entry Access Scheme) is for all applicants whose education has been affected by long-term disadvantage such as disabilities, long-term illness or difficult family circumstances.

Does VTAC decide if I get into a course?

No. VTAC does not decide who gets into a course, and that decision rests with each universities' selection officers and is based on having the correct prerequisites, extra-requirements (if necessary) and the Clearly-In ATAR.

VICTORIAN OPEN DAYS

INSTITUTION	DATE
Australian Catholic University Melbourne Campus	Sun 14 August
Ballarat Campus	Sun 28 August
Australian College of Applied Psychology	Sun 14 August
Australian National University	Sat 27 August
Blue Mountains Hotel School (Leura Campus)	Sat 3 September
Bond University	Sat 23 July
Box Hill Institute of TAFE Lilydale Campus	Sun 21 August
Box Hill Campus	Sun 28 August
Deakin University & Deakin College Warrnambool Campus	Sun 7 August
Geelong Campus (Waum Ponds & Waterfront)	Sun 21 August
Melbourne (Burwood) Campus	Sun 28 August
Federation University of Australia Mount Helen Campus; SMB	Sun 28 August
Holmesglen Institute Open Thursday's – all campuses	11 August 15 September 27 October 15 December
La Trobe University & La Trobe Melbourne Shepparton Campus	Fri 5 August
Melbourne (Bundoora) Campus	Sun 7 August
Bendigo Campus	Sun 14 August
Mildura Campus	Sun 17 August
Monash University Peninsula Campus	Sat 6 August
Clayton & Caulfield Campuses	Sun 7 August Sun 21 August
Parkville Campus (Pharmacy Focus)	Sun 14 August
Navitas College of Public Safety 123 Lonsdale Street, Melbourne CBD	Sun 14 August
RMIT City, Bundoora & Brunswick Campuses	Sun 14 August
Swinburne University Hawthorn	Sun 31 July
University of Melbourne Parkville & Southbank Campuses	Sun 21 August
Victoria University– Footscray Park campus	Sun 28 August
William Angliss Institute of TAFE	Sun 14 August

NEW SOUTH WALES OPEN DAYS

INSTITUTION	DATE
Australian National University	Saturday August 26
University of Canberra	Saturday August 26
University of NSW (ADFA)	Saturday August 26
Australian Catholic University	Saturday August 26
University of Sydney	Saturday August 26
University of NSW	Saturday September 2 (Kensington) Saturday August 26 (ADFA)
Macquarie University	Saturday August 19
University of Newcastle	TBA (Port Macquarie) TBA (Central Coast) Saturday August 19 (Newcastle)
University of Wollongong	Saturday August 19
Charles Sturt University	See calendar for various "My Day" events http://futurestudents.csu.edu.au/unilife/social/campus-events/myday
Southern Cross University	Sunday August 13 (Gold Coast) Sunday August 20 (Lismore) Sunday August 27 (Coffs Harbour) Sunday August 27 (National Marine Science Centre)
University of New England	Friday May 5
University of Technology - Sydney	Saturday August 26
Western Sydney University	Sunday August 27
Australian Catholic University	Saturday September 9 (Strathfield) Saturday September 2 (North Sydney)
University of Notre Dame	Saturday August 26 (Sydney)
CQ University (Sydney)	Wednesday September 6

Getting the most out of an Open Day

Most institutional Open Days are held in late July and August (see above page for Open Day dates). However, you are more than welcome to contact an institution to arrange a visit any time.

What happens on an Open Day?

On Open Day you can visit an institution when it's at its best. Everyone is there – academics, lecturers, current students and information officers. More importantly, you can talk with academics, lecturers and current students about what certain courses are actually like, and what is required to get into them.

Who should attend an Open Day?

Anyone who is considering studying at a tertiary level in the next few years should attend.

Why should you attend an Open Day?

Apart from the opportunity to obtain course information there are many other reasons why attending an Open Day is a good idea:

- You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have been there before.
- What is really involved in the course or courses you are interested in?
- If you have to move away from home, where are you going to live?
- Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- What does the place 'feel' like? Is it a bustling environment with lots of activity or a quieter, more relaxed campus set in landscaped grounds?
- How are you going to get there? Is it close to public transport or should you start saving now for a car?

If you don't know the answers to any of these questions, then you should attend an Open Day!

How to make the best of Open Days?

- To make your Open Day visits fun and informative, here are some pointers:
- Write down a list of questions you would like to ask about particular courses.
- Be there early. Crowds tend to develop as the day progresses.
- On arrival, get a map from a central point and ask for directions to the relevant faculties or schools
- Ask questions!
- Don't spend the day collecting printed information only. Use the opportunity to speak directly with academics before applications close.
- Introduce yourself to selection officers if you feel it is appropriate, but don't be pushy.
- Check out the residential colleges, if available. After all, it is you that will be living there.
- Walk around the campus. Have a good look! See what sporting facilities and other services are available.
- Enjoy the visit!

****Important Information from the School Careers Department ****

Our school has now provided its students and their parents/caregivers with a 'School Careers Website'. You can find it at <http://corryongcollegecareers.com>

It's a "One Stop Shop" for your child's needs with their Career Planning, Information, VCE, Post School Options and much more.

They can also use it to create and save their resume.

The site is also designed with parent/caregiver in mind, to provide them with all the information they need about their child's Career Planning and post school options – and the information is constantly changing in these areas.