



Corryong College

Keeping In Touch

29th June, 2018

P O Box 225, Corryong, Vic. 3707
Tel. No. 02 6076 1566 & 02 6076 1061
Senior Campus Fax. No. 02 6076 1650
Junior Campus Fax. No. 02 6076 1849
www.corryong.vic.edu.au
corryong.p12@edumail.vic.gov.au

Dear Parents/Guardians,

Year 7 & 10 Student Laptop Leasing Programs Available Online From 2nd to 18th July Only!

Year 7 & 10 are offered a 3 year laptop leasing program which parents and carers can purchase through the college online shop. **This will only be available between the 2nd to 18th July 2018** where you can set up your automatic deduction of a one off payment or quarterly payment system through a credit or debit account. Whilst we understand this is a large commitment, this is a strong investment in your child's education. These laptops have particular specifications that allow each student to access the educational suites used throughout curriculum. The leasing program allows the total cost of each device to be decreased with the college taking on the GST component. The warranty and servicing is also ensured throughout the 3 years. Please view all details online as per the link below. For Year 10 students this lease will take you through the rest of their schooling. **For students who already have laptops, please check when your original lease ends, as no servicing or repairs will be available after this date, nor will many be operable with new operating systems.** Head to <https://shop.corryong.vic.edu.au>, ensure you head to the correct year group your child is in, select the laptop you desire and set up the account details. It's a simple system sets up automatic payments for your convenience. **Please do not select laptops in other year groups.** The link can also be found on the Corryong College facebook page. Please contact the senior office as soon as possible if you have any questions.



A Heartfelt Guest Speaker Presents her experiences of Motor Neurone Disease

It was a heartfelt presentation that Neale Daniher addressed to our Year 5-12 students on Wednesday morning on the hardships and heartbreaking experiences of caring for her father during his 18months of deterioration caused by Motor Neurone Disease. Unlike many other diseases, MND has no other result but terminal. Her father, known as a fit man in his early 50s was diagnosed with MND after suffering pain and later paralysis in his right leg. Neale's father survived for 18 months, however these months saw extreme degradation of all movements, and later, functions. A very devastating experience of which was delivered through tears. Our students listened attentively, the empathy was highly visible in their expression. This presentation by the strong Neale Daniher has given further meaning to those loud blue beanies that are now part of our uniform. Our college students now wear these with great empathy for those who have lost their lives to MND and their loved ones they leave behind with the heartache.



Just in Time for the Bitter Cold! New Split Systems Installed Whilst the Old Boiler is Decommissioned!

Over 11 months of arguing the need for split systems to replace our broken down boiler, has paid off. 'A' block and 'B' block saw new split systems installed into each classroom giving warmth to our students and staff as the bitter cold has set in. This near \$100,000 instalment has seen everyone much happier as they are able to have the comforts of heating. Whilst this has been a long time waiting, we are grateful for the final installation of which will alleviate our bitter winters and also our sweltering summers. Not covered in the heating grant, was a few areas that are being hastily chased to have units installed. Currently the wellbeing office and sick bay have temporary heating, whilst the library, now the boiler has been completely decommissioned, required further units to be installed.

NAIDOC to be Introduced to Corryong College Students

You may have already noticed the new flags that now present in our senior campus office, along with the Acknowledgement of Country. The new flags stand that was coordinated by Sarah Austin (Koorie Liaison Officer) and constructed by Neill Nichols, has the three; Aboriginal, Australian and Torres Strait Islander flags (next page) on proud display. The Acknowledgement of Country also presents at both offices and will be used at future assemblies. Our college students have been recognising these flags and great discussions have commenced. At the college, we have Aboriginal students and staff of which now are proud to see the recognition of their culture and Australian heritage. Over the July period, the college will introduce NAIDOC to students. NAIDOC week celebrations are held across Australia each July to celebrate the history, culture and achievement of Aboriginal

and Torres Strait Islander peoples. NAIDOC is celebrated not only in Indigenous communities, but by Australians from all walks of life. NAIDOC originally stood for 'National Aborigines and Islander Day Observance Committee'. This committee was once responsible for organising national activities during NAIDOC Week and its acronym has since become the name of the week itself. Next term in the first two weeks, the college will acknowledge NAIDOC through creative and interactive activities.

Communities often put on celebrations, or events highlighting their Aboriginal Spirituality, celebrations or achievements. My own mum, whom is from the Ulladulla Land Council, along with one of my sisters and the local Aboriginal women, including Aboriginal Ulladulla High School students, spent days working together to illustrate their stories and land on the inside of a

possum-pelt cloak. The cloaks were a traditional item for warmth, used as baby carriers, covering at night, drums in ceremony and for burial. They are incised and painted with ochre to map the identity of the owner/s, to hold stories of mob and Country. Today, possum skin cloaks are of continuing importance to Aboriginal people across the south-east of Australia, with new uses and contemporary ways of making.

This is one of the many community events that occur all over the nation. Here at the College, it is intended to introduce the concepts of our Australian traditional heritage to allow our students to learn and engage in the many amazing ceremonies and rituals of our Australian Aboriginal and Torres Strait Islander people.

Thank you to Sarah Austin, the many staff and students who have shown enthusiasm to the introduction of this heritage as we integrate culture into the everyday presence of our culture. As these ideas get stronger, and confidence develops, celebration of culture, all cultures, will continue to grow and assist in allowing our community greater access to a broad range of cultures and heritages.



Write 2 Read Literacy Program Evidencing Improvement in Junior Students Literacy

It is so enlightening seeing and hearing our young students reading with greater confidence, and ability. The Write 2 Read literacy program was introduced last year with the support of parents club and teachers taking on an intense course that has equipped all P-7 teachers and a number of integration aides, with a consistent literacy program. This program facilitates learning experiences that all levels can access ensuring learning is at every students point of need. Our integration aides run what is called, boot camping or early birding. This is where student who find literacy tough to have an opportunity to pre-learning. They get to learn, practice and develop the literacy skills that their class is going to practice that day, before the class actually carries out the learning activities. This means that when they sit with their class to do their literacy lessons, they are able to engage more thoroughly, and feel more confident in their learning. Huge praise goes to all the F-6 teachers that are consistently working



hard to continue to build their literacy practice as a collegial team of which is showing great impact on our young learners in their ability to use code rules when reading, spelling and following onto their ability to read and write.

Congratulations to the Junior School on The Brilliant Science Fair!

What a great afternoon of science of fun that the junior students put on for our all junior college classes and the Kindergarten. It was lovely to see our little scientists showing off their learnt knowledge of solar systems, air velocity, volcanic eruptions, and the many amazing scientific events which amazed us all. Photos to come.

As we close this term 2, I would like to thank all of our staff, students and families for all their great contributions over the term.

Wishing you all brilliant break full of family fun!

Fran Heath

CALENDAR OF EVENTS Term 3, 2018

Mon 16th	Tues 17th The Rhyme Theory CNC	Wed 18th The Rhyme Theory CNC SSV State Cross Country	Thurs 19th The Rhyme Theory CNC	Fri 20th The Rhyme Theory CNC Winter Sports Carnival Junior
Mon 23rd PLAY training Year 5	Tues 24th Hume Girls AFL PLAY training	Wed 25th	Thurs 26th MAT Year 8 1.40 - 3.20pm	Fri 27th MAT Year 8 1.40 - 3.20pm CFA Advance

Year 5/6 STREAM project

Year 5/6 are currently working on a “War on Waste” project and are looking for donations of old shoes with good soles, old zippers, plastic and glass bottles and caps please. They can be dropped off at either the Senior or Junior Campuses.

Girls Footy—Alpine Lions U16's Girls AFL team

They will be training at Corryong Recreation Reserve on Wednesday 11th July at 12.30pm. All interested potential players are welcome to join in with the training. The sessions will be hosted by Federal and Corryong Football clubs. For further information please contact Elizabeth Norman on 0488 431 666.



Donation of Library Books from Towong Shire

This week the Towong Shire kindly donated over 200 Young Adult non-fiction and fiction books to the Corryong College Library. Thank you for your support, the whole school will benefit from your generous donation.

OP Shop Roster July 2018

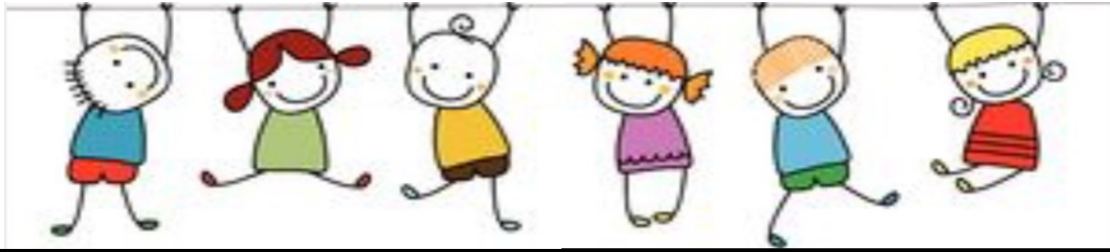
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
2 AM Di Brennan PM Lorna Sam Pryse	3 AM Chris Gray PM Lorna	4 AM Judi Mercer Barb Gilleri PM Lorna Bev Edwards	5 AM Melissa Whitehead PM Kimb Heycox RECYCLING	6 AM Janette Rixon PM Keenan Lisa Greenhill	7 AM Judi & Sue
9 AM Di Brennan PM Lorna Sam	10 AM Colleen Wood PM Lorna Kate B	11 AM Judi Barb G PM Lorna Bev Edwards	12 AM Redel Whitehead PM Lisa Wilkinson	13 AM Gabby Samwells PM Keenan	14 AM Dee Lebner
16 AM Di Brennan PM Lorna Sam	17 AM Kirsty Heinjus PM Lorna Bev Edwards	18 AM Judi & Barb G Annika Johnstone PM Lorna, Bev Rita	19 AM Tania Costello PM Kimb Heycox RECYCLING	20 AM SHS PM Keenan	21 AM Kimb Heycox

If you can't work your roster day? Please arrange a swap with another volunteer or call an emergency worker from the list below.

Judi Mercer 02 6076 8382 Redel Whitehead 02 6076 8232 Joanne Bennetts 0427 762 276

Teigan Klippel 02 6076 2038 Mert Bennetts (Not Thursdays) 0447 761 294 Any queries regarding the roster call Sally Permezel 60760529 or email sallypermezel@bigpond.com;

F-4 HAPPENINGS



Upcoming Events

Every Monday in Term 3

All students at the Junior Campus will be having an assembly in the Library from 2.50pm—3.20pm. All parents are welcome to attend.

Friday 29th June - Big Freeze

All the students from Foundation to Year 4 joined in the lunchtime activities for the “Big Freeze” fundraiser to help raise awareness of MND disease.



Year 2 and 4 students have been working extremely hard this week in preparation for the Science Fair held on Thursday. There were so many interesting scientific facts about friction, transferring energy with marbles, magnetic force, balloon rockets and lots more to learn about. Well done to all the students on a spectacular display.

PHONICS CODE OF THE WEEK

The Secret Codes – Whole School Phonics

Rule #23 When to use -dge

We use **dge** at the end of a word after a vowel saying it's first sound.

For example - bridge, badge, lodge, fudge, ledge

Every Tuesday hot pies & sausage rolls

All students will be able to purchase hot pies and Sausage rolls in Term 3 for \$3.00 every Tuesday for lunch.



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Year 2 students have been busy with craft activities in Term 2. Their knitting and weaving skills are currently on display at the Junior Campus. What a terrific job they have all done.



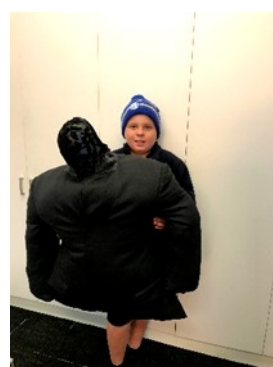


Positive behaviour was rewarded this week for the Year 8 students with a trip down to Albury/Wodonga.

Thank you to the CNC for funding the Rewards Day.



Year 7 Textiles
This term, Year 7 Textiles have been fighting against textile waste. Their objective was to turn the old, new again. Thanks to the Corryong Op Shop for their support in this project.



Year 10 Work Experience

Last week Year 10 students participated in a week- long Work Experience Program.

Students undertook placements in an industry that they believe may be helpful in setting up future pathways to their chosen career.

Students showed great initiative and motivation and undertook placements in a wide range of areas including allied health, jewellery design, fisheries research, astronomy, veterinary science, air traffic control, trades, engineering, teaching and agriculture.

A further placement will be held toward the end of Term 4.

Bailey McManus undertook his placement at the Parkes Radio Telescope. This is an icon in Australian science and is recognisable from the movie "The Dish".

He worked with an Operations Scientist on a number of tasks including monitoring pulsars using an experimental telescope, getting sound recordings of pulsars and observing the technological side of astronomy and its engineering perspective.

Bailey's favourite part of his experience was riding the telescope from the horizon position to the stowed position.

Ryan Norman undertook his placement with the Victorian Fisheries Authority based at Eildon where he was learning all about Fisheries research.

Mikhail Chua undertook his placement with UMHCS based in the Allied Health section. Mikhail spent his time in the Physiotherapy, Radiography and the Hostel.

Well done to all students on making the most of this worthwhile opportunity.



DREAM. ASPIRE. LEARN.

'For work experience I decided to try a job with NSW Parks which is a pathway I am very interested in. Parks is mainly an outdoors job which is great because I love the outdoors. The time of the year and the season decides what kind of job you're going to be doing. During my time being there we did a lot of driving due to the massive area of land under control of the Parks; some of the views you get to see on the job were spectacular. What really surprised me was the amount of wild pigs and the damage they are doing to the environment. They are a massive problem this time of year as pigs migrate from the high country down lower as it gets colder. There is also a massive problem with the illegal hunting that goes on in the Parks which makes problems when the Parks put gates in their way to stop them but they just destroy them to get through which makes unnecessary work for the Parks workers. Through my week I learnt heaps of things like what kind of jobs the Parks are involved in and heaps about the culling of pests in the Parks to keep the numbers under control so they don't overtake native species. It was also very interesting to listen how all the Parks workers talk on the radio, each person is given a number and instead of calling them by their name they are called by their number, which was good to learn about.' - Charlie McKimmie

I really enjoyed my week of work experience at the Hume Animal Hospital in Albury NSW. I found it really interesting to observe everything that the veterinarians and vet nurses did. This included surgery, dental surgery, putting catheters in animals and giving them aesthetic before surgery. Over the week there were 4 kittens in the isolation room which I had the responsibility of cleaning their cage, feeding them, giving them fresh bedding and even playing with them when it was quiet. The staff at the Hume animal hospital were very nice, friendly and funny which made my week so enjoyable. I also did jobs like cleaning and packing surgical kits, walking and feeding the dogs, sweeping and mopping and holding the animals while they got injections.' - Isobel Norman

Last week I went to Gundagai for work experience. For my work experience I went there expecting to be welding but instead I was doing other things, such as cleaning out holes that had been made with a bobcat that were up to a meter deep and was also screwing sheets of iron on to a shed. A big thing that I learnt was you should be prepared for anything to happen in the work place. Something that I learnt about me was that I'm really not in to using a shovel all day, I had never really went all day using a shovel and I found out that I did not like it at all. My favourite part was probably working with people that I have known most my life and getting to catch up with them. I was inspired by one of the worker that I worked with because he did huge days and I could tell that because his welding was awesome and he worked hard from start to finish that was from 6:30pm till 5:00pm. I went there expecting to be welding but it was far from what I expected, but considering that I didn't do much welding at all and that's what I went there for I had a reasonably good week. I can see myself being a welder as a future career, as I enjoy welding and building things. Just not digging holes I'm not a fan of that.' - Travis Bandy

Year 10 work experience

“For work experience last week I went to Sacred Heart School in Corryong. I really enjoyed my time at the school as I was thoroughly engaged in all the activities. This work experience also meant that I could spend some time with my sister who goes to that school and my dad who works there. I also learned more about the school's history and how it was established in 1963 and about 15 staff work there. On my first day I was asked to work with the 4/5/6's. I quickly found out that they were very independent and required no or little amount of assistance.

Going into Foundation/Year 1 the next day was a whole different story. As soon as I stepped into the classroom the nervousness started to kick in as I knew that to teach this group I would need a lot of patience, creativeness, kindness and initiative. Their class teacher was away that day so Tina was supervising me and teaching the class at the same time. When their normal routine was disturbed they all started to get restless. We got through them in the end and it was great to see. It was a delight to work with the students and they have really inspired me pursue teaching. I found it really encouraging to know that I was welcome at the school and that all students were excited and thrilled to see me enter their classroom. Teaching at Sacred Heart was a real eye opener for me. It definitely made me want to consider teaching as a career opportunity. Overall, I was really grateful for the opportunity to go to work experience. I really enjoyed my time at Sacred Heart and I will always cherish this moment as it has given me a really good idea of an occupation that I can go into.” - Liya Babu

“Last week from the 18th to the 22nd of June, myself along with the rest of my year 10 peers attended work experience. As I currently do year 11 psychology, I had decided to pursue a range of jobs that correlate with psychology, and as a result I found my uncle's job as a rehabilitation consultant at RehabCo quite relevant. Transport to and from work was rather convenient as I stayed with my uncle. The first two days I was a little unsettled as I was primarily with my uncle and had only briefly met the team. However, after attending an FCE assessment training with Occupational therapists and exercise physiologists from our building and RehabCo workers from other cities, I had felt more accommodated. My daily activities ranged significantly as I completed tasks and attended meetings with a number of the different occupations. I completed a training and assessment application and a job seeking task for one of the rehabilitation consultants, attended the FCE training, and ventured to Wagga with the exercise physiologist for a training on physical tests. I got to know the EP pretty well as I travelled two hours with him to Wagga. Overall my week was rather interesting and even though I didn't exert much energy as it was mainly office based, I enjoyed my work experience thoroughly. I am looking forward to our next work experience later on this year.” - Riley Saxon

“For work experience last week I went plumbing with Pat Mongan. I really enjoyed my time working with him. Throughout the week I spent a couple of days working on the IGA supermarket roof as well as travelling to different places around Corryong and Khancoban. This industry suits me because I like how every day is different. Some aspects of plumbing I found challenging was dealing with a blocked sewer that flooded a house. Plumbing may be a potential career path for me.” - Eli Byrne

“For the past week I have been helping out as a teacher at the Junior Campus. It was rather interesting how the education system worked for the younger grade. Growing up my system of education was different to how it is taught today. I noticed how the teachers were teaching sound words, using relevant songs/rules that the children practiced everyday, helping them with their reading and writing. But it's not just about teaching young students English, Maths and such, teachers must also influence students into becoming better people. Life lessons, manners and common sense is also apart of a student's learning path. Participating in the student's ideas is also a great way to boost their confidence, as young people developing into adults it is a great skill set. However, even though teaching was great, I still don't have a set idea on what career path I would like to continue with. There are other career paths that I would also like to try, such as acting, writing and music producing. I wish to try these careers because they are things I would consider myself not terrible at. Although I wish to try other things, teaching is still a career I might possibly pursue.” - Bailee Nicol

“I thought that the job was more technical than I thought it would be and got pretty boring at times when you just had to sit around watching gages. I learnt that it was a hard job and the unqualified people weren't allowed to do much work they just have to watch and get tools and stuff like that for the qualified workers. I learnt that I'm not very interested in that job and that I would like a more hands on job to do. My favourite part about the job was when we got to go up on the Harvey Norman roof and installed air conditioners because there was stuff for me to do and got to work with a heap of different people on that job not just the one person. One of dad's mates did this job and he enjoyed it so he told me I should have a go at it to see if I liked it as a job but I don't think it's for me. I don't think it was what I expected I thought they would get me to do more but they would still explain what they were doing and what was happening, they would get me to carry all the gas bottles and stuff when I thought they would be showing me how to do stuff. Overall I thought the job was alright but I think I would like something like a boilermaker or a job on the parks something that is more hands on. I don't see this as my future job but for someone who is intelligent and wanting to do a trade I think it would be a good one for you to try out.” - Darcy McKimmie, Refrigeration and air-conditioning

On the 21st and 22nd I was taught how to run a big CNC Lathe which once programmed would make the project in about 45 seconds using multiple tools. When one work piece was finished I was to swap it out with another piece of material, while one part was getting made I had to clean off and check the previous part for any defects so it could be packaged up, ready to go to the customer. I learnt that if I can put in the hard yards at the start with a plain job and push through I will work my way up to something better. If I had nothing to do I would grab a broom which meant I was still doing something useful. I was informed that when I did that it made me look good as a worker. I really enjoyed my whole week however, my favourite part of my work experience would have to be working the CNC lathe, to be given the responsibility to work such a big machine and to work on a paying customer's piece. My employer for the week Dane was really inspiring to listen to as he could tell you something and he could back up everything that he said. He gave me advice on future work, work ethics and job advice, which I really appreciated. I expected to go there and be sitting back and observing. For me to actually be doing so much it was a shock but I am glad that I learnt how to do as much as I did. I am really glad I chose to go to Twin City Engineering and that they taught me so much.” - Jake Tregilgas

'Last week I spent my work experience at St Augustine's Primary school in Wodonga. I enjoyed spending the week with 50 foundation students and learning what qualities and characteristics are needed to be a great teacher. During my work placement I was able to work one-on-one with a few of the students, help the children if they sought assistance, supervise work areas and learning groups, participate in a staff P.D and had the opportunity to watch the teachers display their skills in the classroom. I was extremely lucky to be given the opportunity to participate in a staff P.D that was insightful and supplied me with plenty of knowledge on teaching. The interesting P.D gave me a taste of what a teacher is expected to do and gave me an idea of how we can inspire the children of this generation to focus more on progression, self evaluation and creativity in their learning. I learnt that teaching requires a lot of planning, creativity, kindness, compassion and initiative and when teaching students as young as foundation, each day needs to be structured and planned carefully. Watching the foundation children work gave me an insight as to how they work well with visual displays, they need a structured day or routine, they need tasks explained to them clearly so that they can work to the best of their ability, they should always aspire to use creativity in their learning so that the end product contains their own ideas and questions and self evaluation should always be used to properly reflect and check the student's understanding. After completing my work placement my ambitions to be a teacher grew and I felt like teaching was an occupation that I would be interested in doing. I found it satisfactory to watch the children enthusiastically apply my advice to their work and watch their skill level and ability progress and grow as the week continued. Overall I thoroughly enjoyed my work placement since my Auntie was a huge inspiration to watch and I was given so many opportunities and learnt so much.'

- Skye McNamara

'Last week I went down to Paull and Scollard Real Estate and Livestock agency at Albury. I spent two days at the Barnawartha cattle market during the week, watching and doing tasks such as pen cards and book keeping. The other three days I spent in the office at Albury doing real-estate and livestock admin with the office girls which was great to be able to expand on the practical side of the business and see the whole picture. I went into the week with the attitude of not really knowing if it was going to interest me and not a lot of confidence in myself to be able to be a part of this certain industry but by the end of the week I absolutely loved it and will definitely consider this being a career path for me.

The company was inviting and set the week up so I was able to have a taste of every aspect such as real estate on Monday, prime cattle market on Tuesday, livestock admin on Wednesday, store cattle market on Thursday, and livestock admin again on Friday. It was great to be able to see everything and gather an understanding of this part of the Livestock Industry. My favourite part by far even though it meant waking up at quarter past five in the morning was going to the Barnawartha cattle markets. Running pen cards early in the morning, swamped with the crappy cow smell and half freezing your bottom off may seem unattractive but I loved it and by far made my week. The excitement of the sale buzzed around the whole yards, watching on as bidders fight for the pen of cattle, the chaos of the auctioneer's loud voice filling your ears. I felt as if I was a cloud so to speak full of cattle and people. Another great part of the sale was talking to the stock agents about their experience in the industry and they were all so willing to help me and teach me as much as possible, they inspired me to push harder and be confident in myself. After this week I have learnt so much and I am so thankful to the people of Paull and Scollard that have made this week one of the best.'

- Eliza Grenda

'For my work experience I have a vision for an environmental path. A research or experimental job, working with water. We contacted the Victorian Fisheries Authority, and they recommended a fisheries management and science branch located in Eildon, Victoria. Nicki Nugent, our work experience coordinator, organised it with the managers of the branch and that is where I spent my week.

I showed up on site at 8:00 am each morning as requested. There are apparently 12 people employed however I spent my week with only six primary men. Nowadays the branch is more of a hatchery than a research centre. There are some empty buildings around, that were once occupied by research labs or tourist information centres. One of the more interesting yearly happenings is the spawn and reproducing period. I was there for one of the final weeks of that, so I got to strip eggs out of female breeders and milk males. We also restocked waterways hours away. The general maintenance of fish pools included cleaning of water grates and feeding a certain amount daily. I worked with the salinod breeds like trout and salmon. In the warmer season they manage the breeding season of the native fish, Murray Cod, Bass and Perch.

In general the workplace was a casual and organised environment. The people were friendly and easy to engage with. In particular the younger men that were only a couple of months to the hatchery made my week full of laughs and learning. I have discovered that I do not wish to work my years at a fish farm, but aquaculture does interest me. Thank you to the guys at the Eildon Fish Hatchery and Nicki Nugent.'

- Ryan Norman

'I went to Twin City Engineering in Albury last week from the 18th until the 22nd of June. I really enjoyed my experience there on my first day I was straight into it and learnt how a plastic injection mould die is taken out and put in. I was shown how they make floats for water tanks, troths etc. Once the machine is programed to inject the exact amount of plastic and the amount of parts to be moulded, all you have to do is complete something else while the machine runs all day without fault. On my second day I was taught how to straighten the rims off of a V8 Supercar. It is amazing how out of shape the rims get. I used a dial indicator to mark out any high or low spot around the rim. An oxy was used to heat up the rim so that I could press out the highs and lows with a hand held hydraulic press. If the rim is cold I learnt that where ever you pressed in or out would affect another area of the rim, hence why I had to heat it up and make it movable. Threw out the next couple days I was to fix 13 rims, amongst other various smaller tasks.

On the 21st and 22nd I was taught how to run a big CNC Lathe which once programed would make the project in about 45 seconds using multiple tools. When one work piece was finished I was to swap it out with another piece of material, while one part was getting made I had to clean off and check the previous part for any defects so it could be packaged up, ready to go to the customer. I learnt that if I can put in the hard yards at the start with a plain job and push through I will work my way up to something better. If I had nothing to do I would grab a broom which meant I was still doing something useful. I was informed that when I did that it made me look good as a worker. I really enjoyed my whole week however, my favourite part of my work experience would have to be working the CNC lathe, to be given the responsibility to work such a big machine and to work on a paying customer's piece. My employer for the week Dane was really inspiring to listen to as he could tell you something and he could back up everything that he said. He gave me advice on future work, work ethics and job advice, which I really appreciated. I expected to go there and be sitting back and observing. For me to actually be doing so much it was a shock but I am glad that I learnt how to do as much as I did. I am really glad I chose to go to Twin City Engineering and that they taught me so much.'

- Jake Tregilgas

For my work experience, I travelled to 'The Dish' at Parkes, a 64 metre radio observatory used for peering into the depths of the cosmos. It was immediately different to how I had imagined it, though it was much, much better. It was so much better, it didn't even feel like I was working. I was working with other student, a girl from Sydney, we were both under the guidance if John Sarkissian, one of the most acclaimed astronomers in the country. He was excellent in being able to break down problems and equations into simple terms, and selflessly said that though he is heavily awarded, gives all credit to his team. We did things such as use Newton's laws of motion to calculate the exact specifics of the orbit of the moon, and Keppler's laws of planetary motion to calculate the orbits of the planets. We used frequency to determine the distance of galaxies and their speeds that they are moving away. It wasn't all work though, as for an hour every day, Katerina (the other student) and I were able to converse over lunch and explore the vicinity. The best bit, however, was being able to catch the dish on a maintenance day, so we were able to ride the dish from its max tilt off of the ground up to the stowed position. The cricket pitch and wickets are still on the dish from the filming of the movie. Another highlight was using unix to monitor pulsars, specifically the Vela pulsar, a millisecond pulsar located in the Vela nebula, and eventually take a sound recording of it. The mornings would start with meeting in the cafeteria of the visitors centre, and be given brain teasers or engage in debates about thought provoking subjects. I also found the observatory itself to be very interesting, as it still relies on technology from the 80's to drive it, otherwise electronic signals would interfere. I learned that mathematics and physics are the two most amazing subjects to learn, and that there is no substitute for finally figuring out a problem. I would accept the offer to go there again in heartbeat, as the only bad thing was having to leave. I would very strongly consider this a future position for me.' - Bailey McManus

For my work experience I spent my time with a mobile auto electrician. An auto electrician is a a small industry as it is a job that requires an amount of expertise found after years of learning. It is a difficult job to learn but vital for modern society. As cars have become more electric the need for electrical repairs is greater. As a mobile auto electrician the amount of work is even greater because of common breakdowns and isolated destinations. The job not only services the need of cars but it also involves machinery of any sort including construction vehicles, forestry vehicles, trucks, trailers etc. My most enjoyable part of the work experience was the element of travelling to a different place everyday and meeting new people. Every job required different parts and different knowledge. The variety was why I think this might be a job that I will look to in the future. Within the job I think that the person that inspired me the most was my supervisor/auto electrician Andrew Bowden. They showed a good level of expertise and didn't try to DIY jobs, rather he fixed the them properly and securely. If i was asked what to expect before I went, and what I did, I think that the answers would be similar. The activities I did were different to what I expected but my general idea of the job I had was very similar. If I had to go back to the auto electrician for another work experience I would not skip a beat. The experience and the activities I did were amazing and personally I would recommend this to any other work experience student.' - Sam Paton

PLASTIC OCEAN

A fun and educational night for the whole community

Corryong College Senior Campus HUB

3rd August 2018 – movie starts at 6:00pm

For More Information Call: Georgia Dally on 0409632756

Food and Drinks provided

Gold coin Donation at the Door

CORRYONG COLLEGE - CANTEEN ROSTER TERM 3 2018

MANAGERESS: Georgie Scammell

If allocated day is not suitable, please swap with someone else listed or **SENIOR CAMPUS - CANTEEN**

Ph : 6076 1566 Senior Campus

Junior Campus

Parent Helpers will need to be at the canteen by 10.30am

Orders will be collected by – 11.15am

July 2018		
Monday 16 th		
Tuesday 17 th		
Wednesday 18th		
Thursday 19th		
Friday 20th	Bonita Nicholas	
Monday 23rd	Kerrie Twigg	
Tuesday 24th		
Wednesday 25th		
Thursday 26th		
Friday 27 th	Brenda Whitehead	Kirsty Heinjus
Monday 30th		
Tuesday 31st		
August 2018		
Wednesday 1st		
Thursday 2nd		
Friday 3rd	Sam Byatt	
Monday 6 th		
Tuesday 7th		
Wednesday 8th	Tanya Bandy	
Thursday 9th		
Friday 10th	Nat Mouat	
Monday 13th		
Tuesday 14th		
Wednesday 15th		
Thursday 16th		
Friday 17th	Leanne McKimmie	Kristin McKimmie
Monday 20th		
Tuesday 21st		
Wednesday 22nd		
Thursday 23rd	Kerryn Daly & Kylie Hoffman	
Friday 24 th	Nicole Martin	Michele Smith
Monday 27th		
Tuesday 28th		
Wednesday 29th		
Thursday 30th		
Friday 31st	Elizabeth Norman	Megan Spurgeon
September 2018		
Monday 3 rd	Kerrie Twigg	
Tuesday 4th		
Wednesday 5 th		Tracy Paul
Thursday 6 th		
Friday 7 th	Brenda Whitehead	
Tuesday 11 th	Kate Butler	
Wednesday 12th		
Thursday 13 th	Tania Costello	
Friday 14 th	Elise Wilson	
Monday 17th		
Tuesday 18th		
Wednesday 19th		
Thursday 20th	Donna Greenhill	
Friday 21 st	Trudy Sheather	Melissa Whitehead

Thank you for volunteering for the Canteen Roster. If you are available to help please contact us! Your help